

# **Behaviour Policy**

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children feel free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self esteem in an atmosphere of mutual respect and encouragement. In order to achieve this:

- All adults will try to provide a positive role model for children with regard to friendliness, care and courtesy and to offer strategies for handling conflict.

Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed within the setting and explained to all new comers both children and adults. These rules will be consistently applied so that the children have a security of knowing what to expect and can build up useful habits of behaviour.

If children behave in unacceptable way:

- They will be given one to one support in seeing what is wrong and how to cope more appropriately, this may be accomplished by a period of “time out” with an adult
- Children will never be isolated

Physical punishment such as smacking or shaking will neither be used nor threatened.

Children will not be singled out or humiliated.

In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately by means of explanation rather than personal blame.

In any case of misbehaviour it will be made clear to the child in question that it is the behaviour and not the child that is unwelcome.

Adults will not shout or raise their voices in a threatening way.

Adults in the setting will make themselves aware of and respect a range of cultural expectation regarding interactions between people. Adults will be aware that some kinds of behaviour may arise from a child’s special needs.

Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children’s level of understanding and maturity.

Recurring problems will be tackled by the whole setting, using objective observation records to establish understanding of the cause.

The person in charge of behaviour management is Stephanie Draper.